

Year 7

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
<i>Introduction to Geographical skills</i> -Scales -Relief -Grid references -Map Reading	<i>Introduction to climate change</i> -Causes of climate change -The ways in which humans contribute -The impacts climate change is having on the planet -Ways to reduce climate change	<i>Rivers</i> -The key parts of the water cycle and the drainage basin -The different courses of a river and it's characteristics -Flooding linked to Rivers -Case Studies on flooding in the USA and Pakistan	<i>Development in Africa</i> -Development and development indicators -The GERD in Ethiopia -Sandams in Kenya -Tourism in Rwanda -Fairtrade in Kenya -South Africa and internet development -The future of Africa's development	<i>World of Work</i> -The different work sectors from primary to quaternary -The work sectors in relation to development levels -How goods are traded around the world -Trade in Russia	<i>Fieldwork</i> -Introduction to what a fieldwork study looks like -Fieldwork on litter survey around the school -Evaluation of their fieldwork



Year 8

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Coasts <ul style="list-style-type: none"> -What is the coast? -Physical processes on the coast -The features you find on the coast both erosional and depositional features -Coastal recession and flooding -The impacts on coasts on people, the economy and the environment -Happisburgh and how it has been affected by coastal recession Ecosystem's introduction <ul style="list-style-type: none"> -What is an ecosystem? -Knowing the different biomes and their characteristics -Exploitation of the Tropical Rainforest -Climate Change and the Desert 		•Population and Migration <ul style="list-style-type: none"> •-Population density and distribution •-Migration and the different types •-Causes of Migration •-Reasons such as push and pull factors •-Impacts of Migration •-Migration in the USA •-Migration in Mexico 		Tectonics <ul style="list-style-type: none"> -The plate boundaries -The different types of tectonic hazards -Impacts of the tectonic hazards -Earthquakes and how to mitigate the impacts -Volcanic eruptions and how to mitigate the impacts -Tsunamis and how to mitigate the impacts -How Japan is preparing for tectonic hazards 	



Year 9

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Ecosystems <ul style="list-style-type: none"> -The global distribution of biomes -The characteristics of different biomes -The Tropical Rainforest and it's adaptations -The Desert and it's adaptations -The Tundra and it's adaptations -Exploitation of the Tropical Rainforest -Opportunities and Challenges in the Desert 		Climate Change <ul style="list-style-type: none"> -The difference between the natural greenhouse effect and the enhanced greenhouse effect -The evidence for climate change -Natural causes of climate change -Human causes of climate change -Environmental, social and economic impacts of climate change -How to mitigate climate change through renewable energy and international agreements -How to adapt to climate change -What is the future of climate change? 		Emerging countries <ul style="list-style-type: none"> -The different levels of development -The features of an emerging country -Shell in Nigeria -Rural to urban migration -Favelas in Brazil -China's rise as a global trade Titan -How demographics have changed India 	



Year 10

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Development -What is development? -Factors that affect development -How does development vary globally and in the UK? -Top down and bottom-up strategies -International ways to reduce uneven development	Development -Indias development due to historical, environmental and economic factors -The impacts of rapid development in India -Geopolitics in India -The ways to reduce uneven development in India	UK Landscapes -Rock Types -Upland and lowland landscapes -How humans affect landscapes Coasts -Physical processes on the coast -Depositional features on the coast -Erosional features on the coast -Mass movement -Coastal erosion and flooding -Strategies to reduce coastal erosion and flooding	Rivers -Physical processes in Rivers -The water cycle and drainage basin -The river courses and their characteristics -River features in each course -The Bradshaw model -River flooding -Ways to reduce river flooding	Rivers Fieldwork -What is fieldwork -Sampling methods -Fieldwork methods -Presentation methods -River's fieldwork Trip to Epping Forest -Evaluation of fieldwork Changing Cities -How are urban areas distributed globally and, in the UK. -Characteristics of an urban area – Burgess Model -Introduction to Birmingham -How has Birmingham changed overtime	Changing Cities -Retailing in Birmingham -Migration in Birmingham -How Birmingham is being made more sustainable -Site and situation of Mexico City -How Mexico City has changed overtime -National and international Migration in Mexico -The problems with rapid urbanisation in Mexico -How Mexico City is being managed



Year 11

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Human Fieldwork -Sampling methods -Fieldwork methods -Presentation methods -Trip to Paddington Basin -Evaluation Weather and climate -How does the climate vary globally -How has climate changed naturally -Human caused climate change -Tropical storms -Droughts	Resource Management -The biosphere and what it provides -Non-renewable energy -Renewable energy -Energy demand -Alternative energies – nuclear and fracking -China and Germany case studies	Ecosystems -How biomes are distributed -Terrestrial and marine ecosystems -The Tropical Rainforest -How the Tropical Rainforest is threatened -The Amazon – Management	Ecosystems -The deciduous forest -The threats to the deciduous forest -The New Forest – Management UK Challenges -Population challenges -Economic challenges -Landscape challenges -Climate change challenges	Revision -Physical (Paper 1) -Human (Paper 2) -Fieldwork (Paper 3)	Exams



Year 12 – Physical Geography

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<i>Tectonics</i> <ul style="list-style-type: none"> -Scientific theories behind plate movement -Plate boundaries and their hazards -Earthquakes and seismic monitoring -Volcanoes and the VEI -Tsunamis -The disaster risk equation -Why hazards differ spatially? -Modifying loss, vulnerability and impact -Mega disasters and multiple hazard zones -Key players/stakeholders <u>AP1's</u>		<i>Coasts</i> <ul style="list-style-type: none"> -The littoral zone -Coastal morphology and recession -How vegetation stabilises the coast -Erosional features and geological structure -Depositional features and geological structure -Sub-aerial processes and mass movement -Isostatic and Eustatic sea level change -Storm surges and climate change -Impacts of Coastal recession and flooding -Coastal management and sustainability <u>AP2's</u>		<i>NEA</i> <ul style="list-style-type: none"> -Decide on a geographical investigation -Research methods -Data collection methods -Presentation methods -Evaluation of their own fieldwork -Referencing an academic writing 4 days Trips for collecting data <u>AP3's</u>	



Year 13 – Physical Geography

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<i>Water Cycle and Insecurity</i> <ul style="list-style-type: none"> -The global hydrological cycle -The drainage basin and it's processes -River regime graphs and storm hydrographs -Water deficits -Water surpluses -Climate change and the water cycle -Water insecurity across countries -Conflict due to water insecurity -Sustainable management of water resources 		<i>Carbon Cycle</i> <ul style="list-style-type: none"> -Long term processes that move carbon -Short term processes that move carbon -Humans impacting the carbon cycle -Energy security -Unconventional forms of energy -Renewable energy including radial tech -Degradation of water and the carbon cycle -The future of carbon 		<i>Revision</i> <ul style="list-style-type: none"> -Tectonics -Coasts -Water Cycle -Carbon Cycle 	<i>Exams</i>
<u>Mock 1</u>		<u>Mock 2</u>			



Year 12 – Human Geography

Half term 1 September-October	Half term 2 October-December	Half term 3 January-February	Half term 4 February-April	Half term 5 April-May	Half term 6 June-July
Globalisation <ul style="list-style-type: none"> - How Globalisation has increased over time. - Factors affecting globalisation - NGO's that help globalisation - TNC's that drive globalisation. - Environmental, social & economic impacts of globalisation. - Why countries are switched off to globalisation. <u>AP1's</u>		Regeneration <ul style="list-style-type: none"> - Why regeneration is needed. - Examples of historical regeneration. - Near and far places of regeneration. - Successful and unsuccessful places. - Rural regeneration. - Sport led regeneration. <u>AP2's</u>		Superpowers <ul style="list-style-type: none"> - What is a superpower. - Superpowers through history. - Neocolonisation. - Factors that make up superpowers. - Emerging superpowers. <u>AP3's</u>	



Year 13 – Human Geography

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<i>Migration Identity & Sovereignty (MIS)</i> <ul style="list-style-type: none"> - How globalisation impacts migration. - What is a sovereign nation. - Economic migrants. - Migration laws in different countries. - Impacts of migration on source and host countries. - Identity and what it means. <u>Mock 1</u>		<i>Revision</i> <ul style="list-style-type: none"> -Globalisation -Regeneration -Superpowers -MIS <u>Mock 2</u>		<i>Revision</i> <ul style="list-style-type: none"> -Globalisation -Regeneration -Superpowers -MIS 	<i>Exams</i>

